

## Key Skills in the Second Grade

Grade Two develops the skills begun in grade one.

By the end of the year, students' decoding skills have improved. They apply their knowledge of phonics, syllabication, and letter patterns and use this knowledge to achieve fluent oral and silent reading. They draw on a number of comprehension strategies including generating and responding to questions, making inferences and predictions, and comparing information from other sources. Grade Two students write clear and coherent sentences and short paragraphs that develop a central idea. They can deliver brief oral presentations about familiar experiences or interests. In math, they understand and use the concepts of place value to identify numbers up to 1,000. They understand number relationships in addition and subtraction and use simple concepts of multiplication. Students in grade two measure quantities, identify and classify geometric shapes, and collect and analyze data.

By the end of the year, students in grade two should be able to independently read:

*Curious George*, by H.A. Rey; *Corduroy*, by Don Freeman; *Ira Sleeps Over*, by Waber Barnard; *Bony-Legs*, by Joanna Cole; *Frog and Toad Are Friends*, by Arnold Lobel; *Bedtime for Frances*, by Russell Hoban; *Junie B. Jones* (series), by Barbara Park.

English/Language Arts	Math
<p>Students:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> decode two-syllable words</li> <li><input type="checkbox"/> use regular and irregular plurals</li> <li><input type="checkbox"/> recognize common abbreviations (Jan., Sun., Mrs., St.)</li> <li><input type="checkbox"/> read common sight words*</li> <li><input type="checkbox"/> read fluently and accurately with expression</li> <li><input type="checkbox"/> understand antonyms/synonyms</li> <li><input type="checkbox"/> use titles, table of contents, and headings</li> <li><input type="checkbox"/> respond correctly to who, what, when, where, and how questions</li> <li><input type="checkbox"/> ask clarifying questions (why, how, what if)</li> <li><input type="checkbox"/> interpret simple charts, diagrams, &amp; graphs</li> <li><input type="checkbox"/> identify plot, setting, and characters</li> <li><input type="checkbox"/> identify rhythm, rhyme, and alliteration in poetry</li> <li><input type="checkbox"/> understand the purpose of a dictionary and atlas</li> <li><input type="checkbox"/> revise first drafts to improve sequence and add descriptive detail</li> <li><input type="checkbox"/> write brief narratives based on experience</li> <li><input type="checkbox"/> write a friendly letter with the date, salutation, body, closing, and signature</li> <li><input type="checkbox"/> identify nouns and verb</li> <li><input type="checkbox"/> use commas in dates</li> <li><input type="checkbox"/> use quotation marks</li> <li><input type="checkbox"/> capitalize all proper nouns</li> <li><input type="checkbox"/> spell short and long-vowel, r-controlled vowel, and consonant-blend patterns correctly</li> </ul>	<p>Students:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> count, read, and write numbers to 1000</li> <li><input type="checkbox"/> compare and order numbers using &lt;, =, &gt;</li> <li><input type="checkbox"/> understand the relationship between addition and subtraction and can check work (8+6=14 is 14-6=8)</li> <li><input type="checkbox"/> add and subtract 3 digit numbers</li> <li><input type="checkbox"/> memorize multiplication tables of 2s, 5s, and 10s</li> <li><input type="checkbox"/> recognize fractions as part of a whole and part of a group</li> <li><input type="checkbox"/> use decimals to add and subtract money</li> <li><input type="checkbox"/> measure objects to the nearest inch</li> <li><input type="checkbox"/> tell time to the nearest quarter hour</li> <li><input type="checkbox"/> know the number of minutes in an hour, days in a week, days in the month</li> <li><input type="checkbox"/> can describe plane and solid geometric shapes (circle/sphere, triangle/pyramid, square/cube, rectangle/rectangular prism) using the vocabulary of faces, edges, and vertices</li> <li><input type="checkbox"/> make decisions about how to set up problems, solve problems, and can justify their reasoning</li> </ul>

\*Ask your ES for the list of 200 most common words in the English Language