

## Key Skills in the First Grade

Grade One lays the foundation for success in reading and math.

By the end of the year, students understand the basic features of reading. They understand letter patterns and translate them into spoken language by using phonics and recognizing word parts. They make predictions about stories and can respond to questions about what they read. Grade One students can write sentences and begin developing paragraphs. In math, they understand and use the concepts of place value to identify numbers in the ones and tens place. They add and subtract small numbers easily.

By the end of the year, students in grade one should be able to independently read: *Amelia Bedelia*, by Peggy Parish; *Clifford the Big Red Dog*, by Norman Bridwell; *Are You My Mother?* by P.D. Eastman; *Biscuit Finds a Friend*, by Alyssa Capucilli; *Franklin is Bossy*, by Paulette Bourgeois; *Fox on the Job*, by James Marshall.

English/Language Arts	Math
<p>Students:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> know long and short vowel sounds</li> <li><input type="checkbox"/> blend to create words (/c/a/t/ = cat)</li> <li><input type="checkbox"/> identify beginning and ending sounds in words</li> <li><input type="checkbox"/> read common sight words*</li> <li><input type="checkbox"/> read aloud with fluency that approaches natural speech</li> <li><input type="checkbox"/> respond correctly to who, what, when, where, and how questions</li> <li><input type="checkbox"/> make and confirm predictions about what will happen next</li> <li><input type="checkbox"/> retell the central idea of what they read</li> <li><input type="checkbox"/> identify plot, setting, and characters</li> <li><input type="checkbox"/> identify the beginning, middle, and end of a story</li> <li><input type="checkbox"/> print legibly, spacing words and letters</li> <li><input type="checkbox"/> write and speak in complete sentences</li> <li><input type="checkbox"/> use descriptive words in writing</li> <li><input type="checkbox"/> write several sentences to describe an experience</li> <li><input type="checkbox"/> use end punctuation in writing (period, question mark, exclamation mark)</li> <li><input type="checkbox"/> capitalize the first word of a sentence, names of people, and the pronoun "I"</li> <li><input type="checkbox"/> spell three- and four-letter short-vowel words and grade level sight words correctly</li> </ul>	<p>Students:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> count, read, and write numbers to 100</li> <li><input type="checkbox"/> compare and order numbers using &lt;, =, &gt;</li> <li><input type="checkbox"/> identify the value of coins</li> <li><input type="checkbox"/> skip count by 2s, 5s, and 10s to 100</li> <li><input type="checkbox"/> memorize addition and subtraction facts to 20</li> <li><input type="checkbox"/> understand the meaning of +, -, =</li> <li><input type="checkbox"/> tell time to the nearest ½ hour</li> <li><input type="checkbox"/> identify common shapes, such as triangle, rectangle, circle, square</li> <li><input type="checkbox"/> sort objects by a common attribute (color, size, shape)</li> <li><input type="checkbox"/> identify the next element in a repeating pattern (numeric, color, or shape)</li> <li><input type="checkbox"/> explain the reasoning they used to solve problems</li> </ul>

\*Ask your ES for the list of 100 most common words in the English Language